

Guidelines for Effective Home- and Community-Based Early Intervention



Source: Implementing and Preparing for Home Visits, McWilliam (2011)

<i>Guideline</i>	<i>Source</i>
1. Coach parents	McBride and Peterson (1997) and Shelden and Rush (2010)
2. Use adult-learning principles in working with families, such as consultation	McWilliam (2010b) and Shelden and Rush (2010)
3. Teach parents to use contingent instruction, such as incidental teaching	Dunst (2007) and McWilliam (2010b)
4. Promote caregivers' implementing interventions in daily routines	McWilliam (2010b) and Woods, Kashinath, and Goldstein (2004)
5. Facilitate parent-child interactions	Peterson, Luze, Eshbaugh, Jeon, and Kantz (2007)
6. Involve families actively in obtaining resources and supports	Dunst (2010)
7. Treat families with dignity and respect	Dunst (2010)
8. Be responsive and flexible to family requests and desires	Dunst (2010) and McWilliam (2010b)
9. Provide family members with the information they need to make informed decisions	Dunst (2010) and McWilliam (2010b)
10. Encourage a large variety of routines (i.e., activity settings) for children to participate in	Dunst et al. (2001)
11. Promote the active participation of caregivers in home visits, by visiting the caregivers, not just the child	Campbell and Sawyer (2007) and McWilliam (2010b)
12. Designate one frequent home visitor who ensures all child and family needs are met by a team	McWilliam (2010b) and Shelden and Rush (2010)
13. Focus on functional needs the family has identified as priorities	McWilliam (2010b)
14. Use materials already in the home	McWilliam (2010b)

