



Heterogeneous Small Group Therapy Made Easy

How to Work Smarter to Reach Maximum Outcomes

**South Carolina Speech-Language-Hearing Association
Annual Convention 2019**

Disclosures

- I have **relevant financial relationship(s)** with South Carolina Speech and Hearing Association
 - I have received financial compensation for this presentation.
- I have **no relevant non-financial relationship(s)** to disclose.

Why Are We Here Anyway?

This presentation will provide the participant with information regarding various training models utilized in teaching heterogeneous group therapy techniques and strategies. Participants will be given a platform for discussing ideas including: how to find and develop ideas for use of theme-based lesson plans for use with a variety of age groups and disabilities and ways of increasing data collection of each participant across a standard time continuum.

Learning Objectives

- 1. Compare and discuss training models utilized at the graduate level for learning heterogeneous small group therapy techniques
- 2. Review free resources available to create theme-based group therapy sessions to utilize across a variety of age groups and disabilities
- 3. Confer vital information regarding key elements needed for increasing data collection points across a heterogeneous small group session as well as increasing the total number of data collection points across a continuum

Training Models for Graduate Students

WHAT TRAINING MODELS!?



Did It Look Something Like This?

1st Clinic Experience



2nd Clinic Experience



3rd Clinic Experience



This Is What We Want



BUT THIS IS THE

REALITY



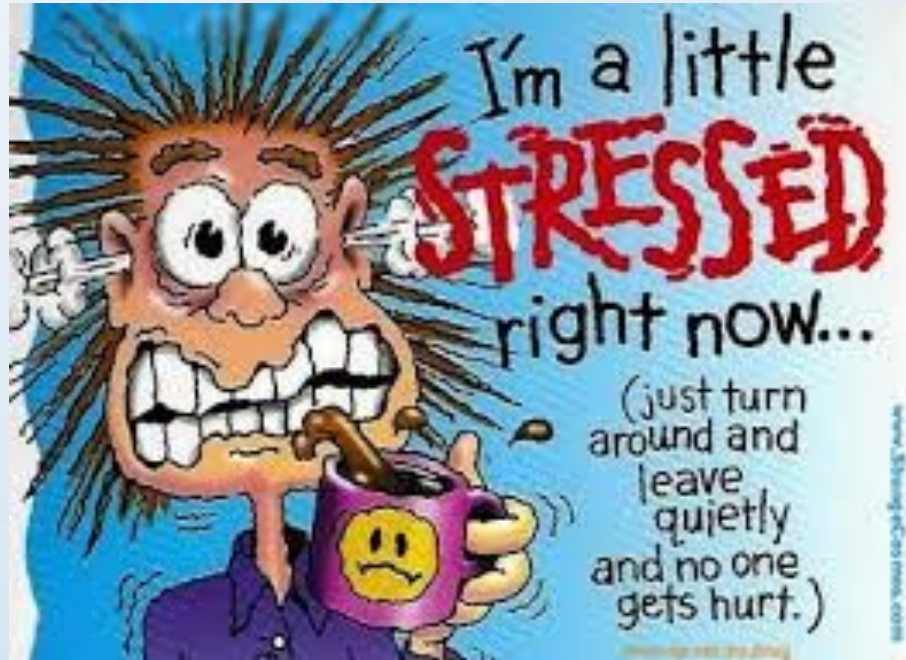
Well How Did I get Started Any?

- My CF(Y) experience
 - Large Middle School in San Antonio, TX
 - Supervisor (Not Mentor) was on campus with me & shared the caseload of 98 - 110
 - She picked all the SI only students (except for the Stutters) & grade level Interrelated students.
 - We created weekly lesson plans

SO WHERE DID THAT LEAVE ME?

50+ Students on MY case load!

MOID



Fluency

1/r/ student?!

SID/PID

Interrelated student transiting from JUVENIAL JUSTICE

1 WEEKLY LESSON PLAN

I did what any reasonable SLP would do:

Cried & Complained

The next JOB!

My caseload is:

30 - 40 students

- **majority on ASD**
- **3 -21**
- **My colleagues**



Thematic Teaching



Nine Units that Integrate Curriculum Areas

The Evan-Moor Seminar Series



Curriculum-Integrated Thematic Language Units

TRANSPORTATION ■ SPORTS ■ ANIMALS

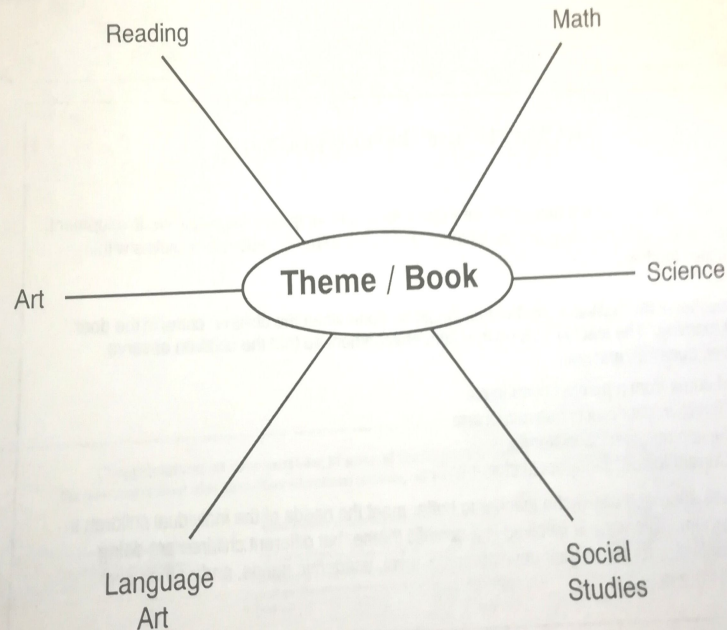


Thematic

Thematic teaching is one of the most exciting ways to teach, BUT it is not the easiest way to teach. The thematic approach provides an umbrella in which to bring all areas of the curriculum together around topics which are interesting and involving for your specific students.

Planning a Thematic Unit

There are many techniques for planning your unit. One very successful way is to use a web. The lines of the web help you keep in mind that ALL areas of the curriculum need to be included in your theme.



Getting Started

Think About:

- Which units shall I teach?

What is appropriate for my students in terms of mandated curriculum and student interest?

- How long should the unit last?

Is this to be a formal, long-term unit or can it be a short, one-day unit on a "just-for-fun" topic?

- What resources are available for me to use?

What books and audio-visual materials can I use?

What people can I invite in?

What field-trips are possible?

- How can I track students' development and acquisition of skills?

Will I use a grade book, portfolios, student conferences?

Must I test for certain skills and concepts to meet state or district requirements?

What types of authentic-assessment can my students and I use as part of this unit?

- What type of schedule will work best in my class, with my students?

Will it work best to set aside a specific block of time each day or shall we work all morning/afternoon or even all day as we study this theme?

- How shall I organize my students as we study this theme?

*Will all students be working together at the same time or will we work in cooperative-learning groups?
Which projects will be done by individuals?*

TRANSPORTATION

List of Activities and Reproducible Materials

Activities

Semantics:

Nouns	15
Verbs	17
Adverbs	18
Adjectives	19
Compound Words	20
Multiple Meanings	20
Synonyms	22
Antonyms	23
Incomplete Sentences	23
Idiom Stories	25

Syntax and Morphology:

Scrambled Sentences	27
Make a Sentence	28
Make Rhyming Sentences	29
Correct the Sentences	29
Prefixes and Suffixes	30
Super Shapes	30

Cognitive Language Skills:

Basic Concepts	32
Categories for Brainstorming	32
What Doesn't Belong?	33
Associations	36
Similarities/Differences	37
Inferences	38
Analogies	41
Parts and Wholes	45
Absurdities	47

Pragmatics:

Tell How To...	48
How Do You Travel...?	49
What Would You Do If...?	49
Why Do...?	50
Give a Commercial for...	50
Improvisations	51

Phonology:

Articulation Lists	52
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Reproducible Materials

Stunning Starters:

Compound Couples	56
Complete the Sentence	57
Sentence Scramble	58
Parts and Wholes	60
Parts Match	61
Categories for Brainstorming	62
Absurdities	63
Give a Commercial for	64

Astounding Activities:

Analogies	65
Complete the Category	68
What Doesn't Belong? Level 1	70
What Doesn't Belong? Level 2	72
Inferences, Level 1	74
Inferences, Level 2	76

Practice Pictures

Super Shapes:

Large	80
Medium	86
Small	89

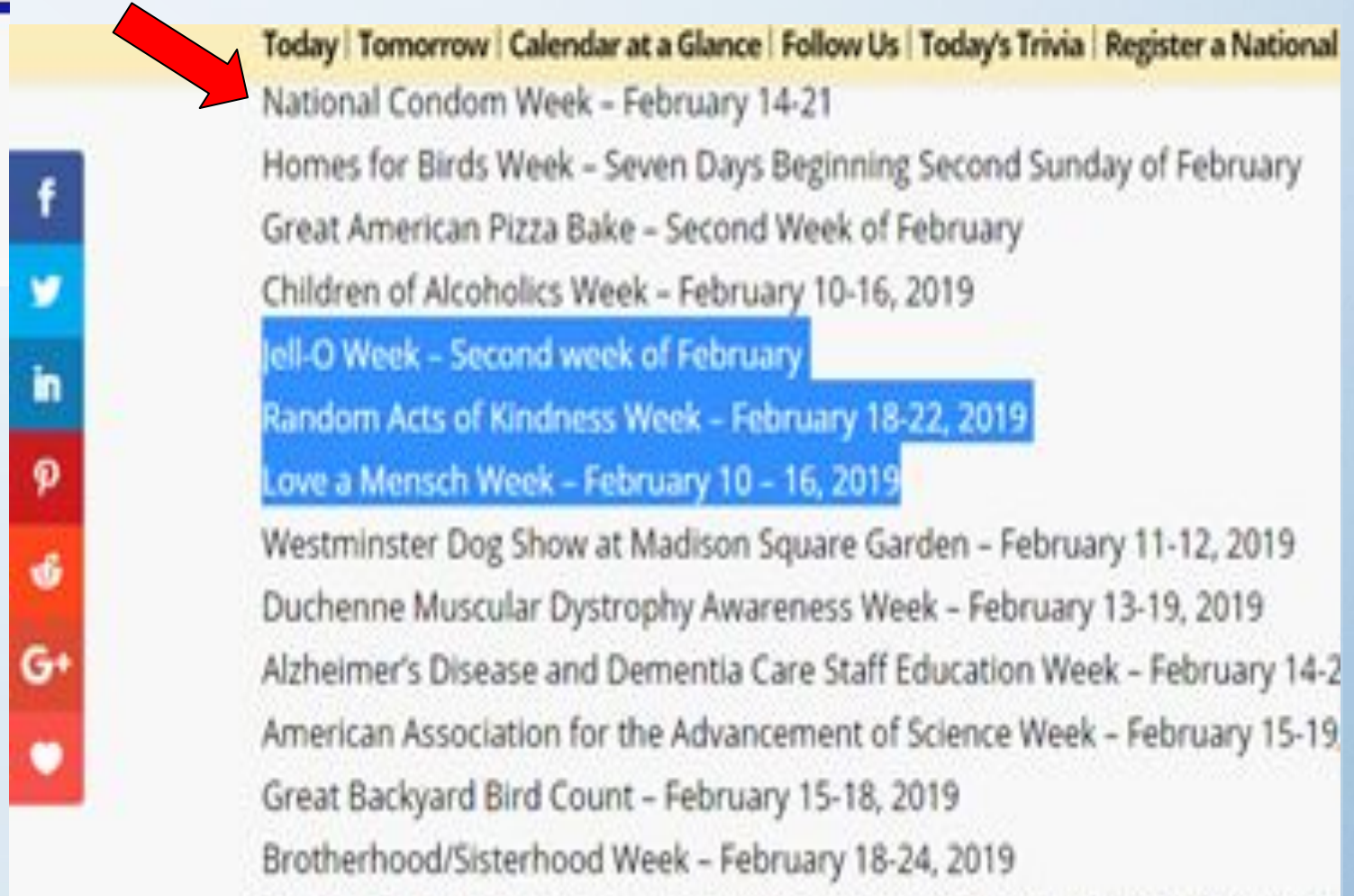
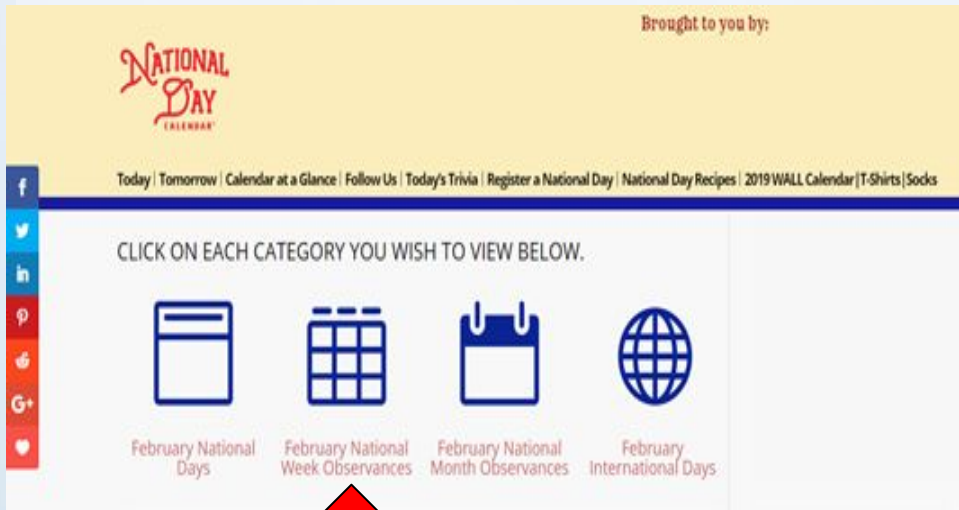
Helpful Handouts:

Vocabulary	90
Compound Words	91
Homonyms	92
Language Activities	93

**Now the
FREE RESOURCES
are even Better !!!!!**



Calendar: <https://nationaldaycalendar.com>



Media & Blogs: DOGO News

The screenshot shows the DOGO News website interface. At the top, the logo "DOGOnews" is displayed with the tagline "ELA-Science-Social Studies". Navigation links for "NEWS", "BOOKS", and "MOVIES" are present. A search bar and a user profile "JYLLIEBEAN_SLP" are in the top right. A horizontal menu bar contains categories: "CURRENT EVENTS", "SCIENCE", "SOCIAL STUDIES", "WORLD", "ENVIRONMENT", "FUN", "VIDEO", and "SPORTS".

The main article is titled "Japanese Robot-Staffed Hotel Chain 'Fires' Employees For Incompetence" by Meera Dolasia, dated January 23, 2019. Below the title are tags for "CCSS", "NAS-5", "NCSS-1", "Interest Level 3-10", "Word Search", and "Favorites". The article image shows two dinosaur-like robots at a desk in a hotel lobby, with the text "変なホテル Henn na Hotel" overlaid.

On the right side, there is a "Super Bowl LIII" poll asking "Which team will win?" with options for "New England Patriots" and "Los Angeles Rams", each with a team logo and a "Vote" button. Below this is a banner for "Assignments & Quizzes for Close Reading" with a "Start your FREE trial >" button.

At the bottom right, there is a "Popular Articles" section with tabs for "This Week", "This Month", and "All Time".



Kim the Activity Tailor



Therapy ideas for February

Love and hearts, isn't that what we typically see around the school in February? Honestly, it isn't my favorite holiday, but I do like the opportunity to promote kindness and self love.

Open Ended Fun

- Those little conversation hearts provide a lot of value! You can do tabletop tosses into a cup, fill a small cup by picking them up with tweezers or child chopsticks or simply stocking them.*
- Buy a couple packs of Valentines and mail one in a toy mailbox for each kid.

Articulation

- Did you make [popcorn chains](#) around the holidays? You can print those strips out again on pink, white, red and purple paper and make them again! Pinching the strip in half and giving or pasting the other ends "in" makes an adorable heart shape.*
- My kiddos loved my [Valentines I See Me](#) game last year. First we'd do it during a session, using candy kisses, then I'd send it home as a roll and color activity. Can you find all the candies before you get all the bugs? Yuck!
- Have students make up silly sentences with their target sound(s) and mail them in a toy mailbox.
- Years ago, I wrote a blog post on an anti-Valentine activity that resonated particularly with my boys. You can check it out [here](#).

Language

- Lots of Valentines for the classroom have puns on them (ex. See Mine). You can grab a box or two and discuss what makes the card funny or what the play on words means.
- Have students write a letter to themselves that includes what they are working on, what they are good at and a little positive cheer/motivation (ex. "You can do it!") at the end. Seal them up and save for the end of the year and see what you've accomplished!
- Sticking with the "mail" and letter theme, consider writing letters thanking others like the troops or nursing home residents. Want something a little more issue driven? What about a letter for a larger cause like animal welfare or something in your area and send a letter (for real) to a government representative.
- I've been working on pronouns constantly lately! I'll be grabbing my mini mailboxes (again), taping a picture on each one (girl, boy, group of a few) and we'll deliver the mail. "She gets a card. And he gets a card. And they get a card." Or, structure it to focus on possessives. "It's her card. It's his card. It's their card."
- Are you guys freezing? This is a great time to work on categorization of smaller groups since it "makes sense." Start with sorting clothes, then move to winter clothes, summer clothes, casual or dressy clothes, clothing for specific sports, for bed, for the rain... you get the idea. If you have a stack of old catalogs you can use them for this or print out a bunch of pics from the internet.

Fluency

- The [Shuttering Foundation](#) publishes letters and drawings from their readers in each issue. Maybe this is the month you and your students can send in a submission! (Remember to get permission from parents.)*

Social Language

- Use these [conversation starters](#) (free) to start discussions on what kindness is and what it looks like.
- Fold a sheet of paper accordion style, draw a heart that touches each fold and cut to make a heart chain. This is a fun way to show connections we have to others. Fill in the name of someone who has an impact on your on each heart.
- Want to carry the caring lesson a little further? Make some pet rocks and then create a little environment for it (shelter, water, food). Talk about how your rock might feel coming into a new home. How do our actions change how the rock might feel?
- Some of my friends need a little encouragement to share or be kind to their friends. February is a nice time to allow students to choose a sticker to bring back to a classmate rather than choosing and keeping for themselves.

Books

- [Roses are Pink, Your Feet Really Slink](#) (de Groot) is one of my all-time favorites and a great one for talking about who knew what really happened and the changing feelings of all of the characters. I like that the "Mick" played catches up to the perpetrator, but he's able to redeem himself in a way we'd hope for in the classroom.
- [The Day it Rained Hearts](#) (Bond) is a sweet, short book that you can use for early inferencing skills.
- [Love Monster and the Last Chocolate](#) (Bright) is a sweet story about sharing even when you don't really want to.

*Rent and go

**Some prep

***More prep, but worth the effort

If you'd like to see these lessons in action (or welcome the reminders throughout the month), be sure to follow me on [Instagram](#)!

& Soooo Many More!



Teachers Pay Teachers

This Is Not Free!



The image shows the LessonPix website header and main content area. The header includes the LessonPix logo with a stick figure, navigation links (Home, Learn More, Tutorials, Articles, Pricing & Benefits, Request a Picture, Symbol Builder, ALL, Search, Go), and user links (Login/Register, Help!). Below the header, the main content area features a large image of a smiling baby on the left. To the right of the baby, the text reads 'Custom Materials Simple and Affordable' followed by 'Your Quality Online Resource for Learning, Communication, and Behavior'. A yellow starburst graphic on the right says '\$36.00 Per Year'. At the bottom, there are two buttons: 'Sign Up Now' and 'Or Learn More', and a link 'Already a Member? Sign In Here'.

LessonPix
Custom Learning Materials

SoundFinder Clip Art Sharing Center Your LessonPix

Home Learn More Tutorials Articles Pricing & Benefits Request a Picture Symbol Builder New ALL Search Go

Login/Register Help!

Custom Materials
Simple and Affordable

Your Quality Online Resource for
Learning, Communication, and Behavior

**\$36.00
Per Year**

Sign Up Now Or [Learn More](#)

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What Does It take to Accomplish All of THIS!








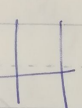
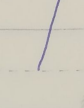
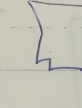
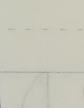
Therapy Routine

- Each student gets their own notebook
- Each student writes/ copies the following:
 - Name, Date, Title of the activity
 - Name & Date on the activity sheet for the day (if needed)
- Other uses for the Notebook
 - Goals & Objectives in the front of each notebook
 - Raw Data Collection on each page
 - Student work samples for IEP meeting
 - Number each page

Data Collection



<p>What</p> <p>?  penguin</p> <p>snake rope, wolf, chicken</p> <p>parts, lizard, owl</p> <p>hole frog, <u>river</u> bone</p> <p><u>raccoon</u> <u>black</u> <u>intermittent</u> <u>yellow</u></p> <p>red green orange yellow</p> <p>purple shirt, cow</p> <p>house, <u>tree</u> policeman</p> <p>birdy, worm sneeze</p> <p>dog lady leaves <u>black</u> <u>sole</u> 3/1</p>	<p>Who 10/25</p> <p> 11</p> <p>1</p>
<p>Where  </p> <p><u>outside</u> <u>by the inn</u></p> <p><u>river</u> <u>barn</u></p> <p>tractor</p> <p>on the <u>box</u> <u>tail</u></p> <p><u>11</u> <u>hand</u> <u>ground</u></p> <p><u>papers</u> <u>floor</u> <u>you</u></p> <p><u>notebook</u> 2/1</p>	<p>When </p> <p>11/12</p> <p>11/12</p> <p>11/12</p>

<p>What</p>  <p> </p> <p>① </p> <p>17/19</p> <p>Where</p>  <p>- </p> <p>5/6</p>	<p>Who</p>  <p>10/18</p> <p> </p> <p>6/7</p> <p>When</p>  <p>1①</p> <p>2/2</p> <p>27/34 = 94</p>
<p>Problems (I):</p> <p>✓ ✓ ✓ ✓ ✓ - ✓ - ✓ ✓</p>	

So What Does Therapy Look Like?



So Let's Think About This Together

Made for a great bulletin board! **Origami Fortune Teller**



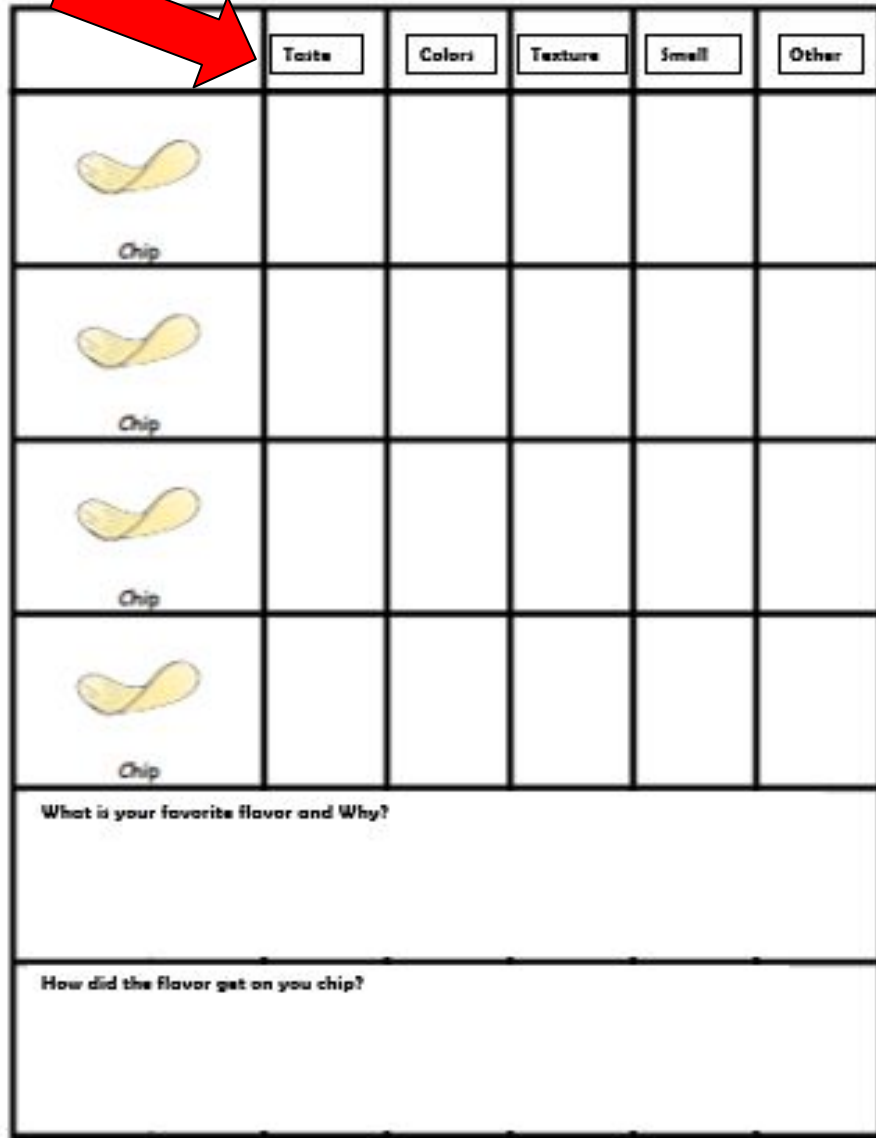
For all grades I would begin by printing the directions, cutting them out, and having the students sort & order.





Objectives for Data Collection include: identify shapes words, Identify/nouns & verbs, answering "wh" questions, 1st/next/last, and predictions, articulation

Topics of the Fortune Teller

- Naming activities
- Asking questions activities
- Stem words & Definitions

What's My Favorite Chip



	Taste	Color	Texture	Smell	Other
 Chip					
 Chip					
 Chip					
 Chip					
What is your favorite flavor and Why?					
How did the flavor get on you chip?					

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National Potato Chip Day

For all grades:

- Complete “notebook” requirements
- There were 4 rounds with 5 mystery chip choices
- Each student was given a choice of the same “mystery chip” each round
 - “Would you like to try this chip?”
 - On round 4, each student had to pick from bag 4 or bag 5 before any chips were given out so they could change their mind when the flavors were revealed
 - If the student answered YES then the chip was placed on the chip icon
 - Each student was then asked questions for each header and answers were written/ copied in the space provided
 - Prompt questions were answered verbally and written/copied in the space provided.

What I learned after my 1st Group/ 1st day

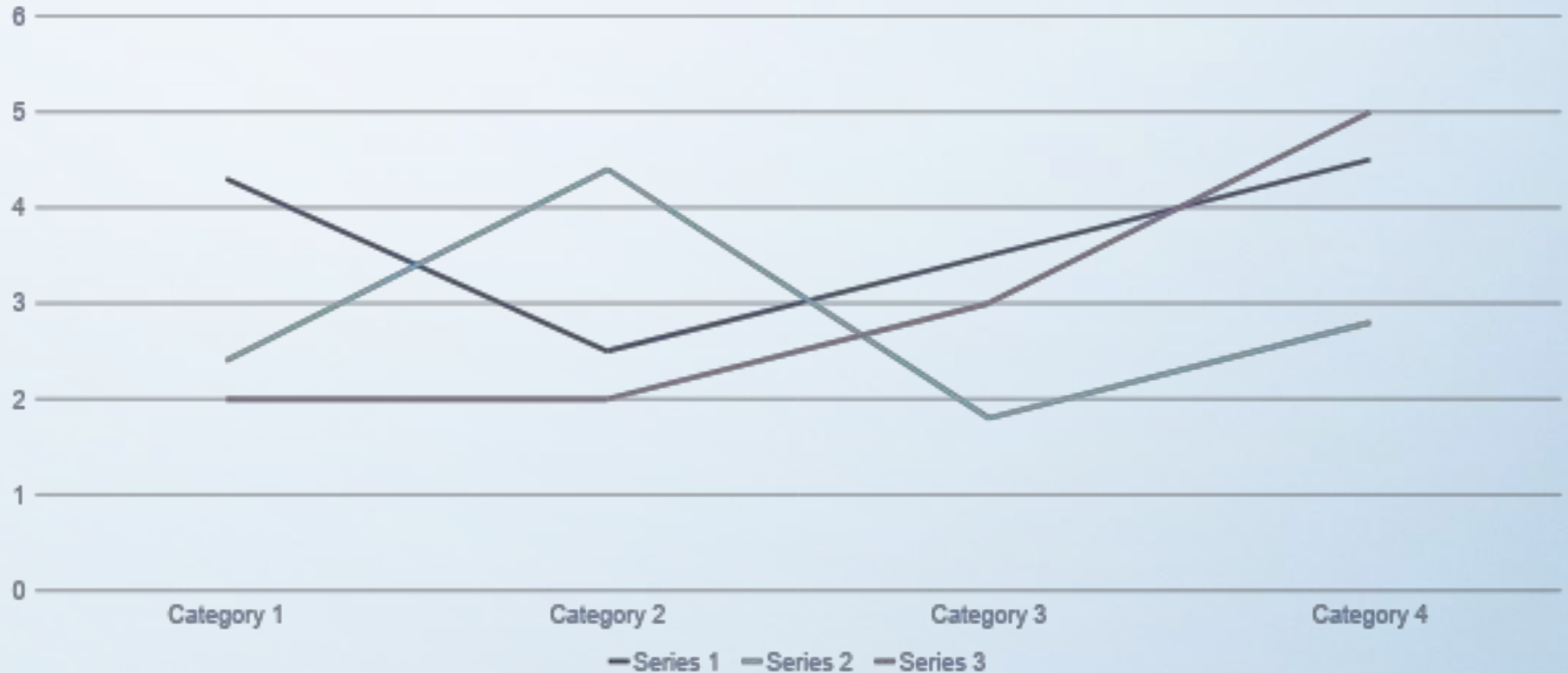
- “Taste” can not be the 1st topic of conversation, it needs to be the LAST! Moved it to last and added the preceding topic of “prediction”
- Some students have to be encouraged to pick chips after they see what flavor the mystery is was
- Chip flavors matter!
- As the grade level increased, so did the number of writing prompts at the end
- Print out plenty of picture cards to use



References

- <https://www.shutterstock.com>
- <https://danmeth.mypportfolio.com/post/22655238482/wildthings>
- <https://nationaldaycalendar.com>
- <https://www.dogonews.com/>
- <https://mailchi.mp/activitytailor/february-lesson-plans?e=ff221dd9>
- <http://www.ksvoboda.com/?p=1847>
- [https://www.clipart.email/clipart/crying-clipart-transparent-71679.h
tml](https://www.clipart.email/clipart/crying-clipart-transparent-71679.html)

Title and Content Layout with Chart



Two Content Layout with Table

- First bullet point here
- Second bullet point here
- Third bullet point here

Class	Group A	Group B
Class 1	82	95
Class 2	76	88
Class 3	84	90

Two Content Layout with SmartArt

Group A

- Task 1
- Task 2

Group B

- Task 1
- Task 2

Group C

- Task 1

- First bullet point here
- Second bullet point here
- Third bullet point here

Title and Content Layout with List

- Add your first bullet point here
- Add your second bullet point here
- Add your third bullet point here

Add a Slide Title - 2

Add a Slide Title - 3

Add a Slide Title - 4

Add a Slide Title - 5